

**Sixth Grade General Music**  
**Ms. Boone**  
**Course Outline and Expectations**  
**2023 - 2024 [18 weeks, ONE SEMESTER]**



**Course Description:**

Sixth grade General Music will meet on Tuesdays and Thursdays for one semester during F period. Students will begin the year reviewing the building blocks of music and understanding the relationship between printed musical symbols and their auditory representations. Students will have the opportunity to use various instruments in class to further their musical understanding and musicianship skills. We will also learn to explore Quaver - our musical technology program that will continue to reinforce concepts in music history, instrument families, and music composition.

QuaverMusic.com is an interactive virtual world that gives your child the freedom to create, explore, and learn about music in a safe, age-appropriate world they will love. We will use Quaver to reinforce lesson objectives with musical games and quests. I will ask that you help your student create an account if they don't already have one at QuaverMusic.com. Students will use their Caravel email addresses for this account. The class code will be provided at a later date and will be posted on Google Classroom.

**Class Goals:** Students will experience singing / movement, playing instruments, composing / improvising, listening, analyzing and describing, theory and notation, musical styles, music history, notable composers, and world music / cultures.

**Specific Skills Developed:**

**Rhythmic Theory** – Students will differentiate between beat and rhythm and define standard rhythm notation, modified by dynamics, tempo, articulation, and expression. Students will also be able to understand simple meter, and be able to read and perform simple rhythmic phrases by clapping, using body percussion, or by using instruments.

**Singing and Voice Science** – Students sing accurately and with good breath control throughout their singing ranges, alone and in small and large ensembles. Students will learn about sound, the vocal mechanism, and how different timbres are created by the voice.

**Music Genres, History, and Culture** – Students describe distinguishing characteristics of representative music genres and styles from a variety of cultures. 6th Grade focuses on the musics of West Africa.

**Composition** - Students will have the opportunity to compose their own music in a variety of genres using composition software in Quaver and Google ChromeMusicLab.

**General activities to cover and develop the above:** Playing Boomwhackers, Bells, and Ukuleles, singing and playing melody and harmony as time allows. Whenever possible, younger students may be invited to enjoy music performed by the 7th and 8th grade classes, Band, and Choir.

**Class Materials:**

A pocket folder or binder and pencil will be required for every class. Worksheets should be kept in the pocket folder or binder. Students will bring their iPads to class to use Quaver. Students will need headphones or earbuds to use with their iPads. We will have material checks throughout the semester to make sure students have all of their required materials: folder/binder, pencil, iPad, earbuds/headphones.

**Homework Policy:**

Homework and assignments must be submitted on time. Students have one day to turn in late homework receiving 50% credit. Long-term projects will lose 10% of the point value for each day late and will not be accepted after the fifth day, resulting in a zero (0).

**Grading and Assessment Procedures:**

Students are responsible for turning in all worksheets and participating consistently in ALL activities and class discussions. Written assignments MUST be legible and neat. All rules outlined in the student handbook apply regarding plagiarism, cheating, and behavior issues such as disrespect.

Students and parents or guardians may track grade status and any homework assignments on Renweb. Please be advised that plans are subject to change.

Student letter grades will be based on a points system with the following divisions:

- **Daily participation in discussion, building skills in singing and playing instruments, retaining material, worksheets, in class assessments, performances**

**Letter % Grade**

**A 93-100 B 88-89 C+ 83-85 C- 76-79 D 72-73 F 69 and below B+ 90-92 B- 86-87 C 80-82 D+ 74-75 D- 70-71**

**Classroom Policies:**

All Caravel Academy Student Handbook policies concerning gum, excessive noise, dress, academic honesty, attendance, tardiness, homework, and makeup work are in force. Be SAFE, POLITE, COOPERATIVE, RESPONSIBLE AND KIND!

**Communication:**

**All communication will be made through the parent's or guardian's email address registered in Renweb, and the student's caravel.org email address.** I will also send students class updates through announcements on Google Classroom. According to Caravel policy, student emails may not be sent to an alternative email address. Students are expected to check Google Classroom for assignments and updates and their Caravel.org email address daily for school communications.

**Academic Assistance:**

Students who need help may contact me after class to set up a mutually convenient time when I will be happy to provide assistance. Parents or guardians may also put in a request to me via my email at [sboone@caravel.org](mailto:sboone@caravel.org).

**Unexpected School Closures:**

If school closes unexpectedly, students will be required to check Renweb for expectations regarding any current homework, assignments or newly assigned material. Updates will be posted by 11am.

**Questions? Contact Ms. Boone via her email at [sboone@caravel.org](mailto:sboone@caravel.org)**